



Proposed Massive Tree Loss at Horizons School—1900 DeKalb Avenue

The parcel of land at 1900 DeKalb Avenue is 3 acres and includes the Lake Claire Community Pool. Hedgewood Homes (HH) proposed an initial plan to develop this property with 44 townhomes after clear-cutting and mass grading nearly 2.5 acres and removing over 200 trees. HH has not yet formally purchased the property. Concerned neighbors filed an appeal with the Atlanta Tree Conservation Commission, which upheld the appeal because: 1) the plan would have removed almost all the trees on the site; and 2) the recompense for tree loss had been miscalculated, saving the developer tens of thousands of dollars. HH recently sub-

mitted a second set of plans, which have not yet been approved and posted publicly. Neighbors can again appeal if the new plans remove too many trees. No variances or rezoning are required because the land is zoned C-1 (community business), permitting a variety of uses. To date, the neighborhood has not been invited to provide input during the development process.

As neighbors, it is critical for us to review and evaluate the potential impact this development will have on our quality of life: significant tree canopy and habitat loss, water management problems, increased traffic and parking issues, public safety concerns, and LC pool enjoyment. If we



don't speak out, these plans will go forward in a matter of weeks.

Please help! Sign the petition at www.change.org/p/city-of-atlanta-save-horizons-forest and write city officials: Tim Keane, Atlanta City Planning Commissioner, theane@atlantaga.gov, 404.330.6037, Atlanta City Council; Natalyn Archibong (district 5), 404.330.6048, narchibong@atlantaga.gov, Amir Farokhi (district 2), 404.330.6038, arfarokhi@atlantaga.gov. Please see eepurl.com/dyYWvT

Lake Claire Neighbor Shares Exciting Vacation

by Dorothy Dabbs

Did you ever think of walking across Spain? In 2012, I was on a camping trip to Sapelo Island, and someone there had just finished a book about pilgrimages, one of which was the Camino de Santiago, in Spain. I had never heard of it before and was fascinated by the idea. When I got home I watched the movie *The Way*, with Martin Sheen, and before I knew it I was having fantasies about walking across Spain. I was sure it was impossible for me—after all, the most popular route, the Camino Francés, is 500 miles long. However, in 2014, I found myself, with my little pack, striking out

all alone across the Pyrenees in southern France. It turned out to be one of the best experiences of my life.

In the Middle Ages there were three pilgrimage destinations for European Christians. They were Jerusalem, Rome, and Santiago de Compostela, in Spain. There are numerous routes from different parts of Spain to Santiago, but the main one is the French route, or the Francés. It goes through many different provinces in Spain. On the first part of the route, in northeastern Spain, there are long rolling hills and very few people. Over the

Continued on p. 7.

CSM Trees

by Robert Bryan Davis

Recently a neighbor, Ryan Gesser of McLendon Avenue, reached out to me as I am the neighborhood liaison at Clifton Sanctuary Ministries. Since he lives across the street from CSM, Ryan was keenly aware of the trees that have fallen on the property; we have had quite a few in the past year. Ryan asked me if CSM has a plan to manage the trees on the property.

And we do.

After we lost the two trees last year, we had an arborist out to evaluate the trees on the property and we followed all recommendations for removal and pruning. When we lost the big limb in late June, we called again and are on their schedule. Another limb fell in early July, crushing our sign, before the arborist made it back out for the scheduled, late July appointment with Boutte Tree, Inc. (www.bouttetree.com). This appointment has not happened as I am writing this on July 12. It will have

happened by the time you read this in the August issue of the Clarion. I will post an update on NextDoor Lake Claire and in the September Clarion. As before, we will follow all recommended instructions from the arborist.

"Bryan, if you need to, please remind the neighbors that we have spent about \$13,000 in the past year on tree management." [from our treasurer]

If I have learned anything since being on the board of Clifton Sanctuary Ministries it is this: CSM is thankful to be in our Lake Claire neighborhood and knows its responsibility to be a good neighbor, as Lake Claire is a great neighbor to us. Thank you for being so. If anyone has any questions about trees, or any other subject, please contact me. My email address is rbddbr@icloud.com. Perhaps you could get involved as a volunteer, or just want to learn more about what we do; we welcome your interest. Stay cool!

Two LC Neighbors Join Frazer Board

by Dina Shadwell

Frazer Center is pleased and honored to have two Lake Claire neighbors joining the board of directors. Rian Smith is Vice President and Chief Legal Officer of Integral, where she oversees all real estate related legal documents and provides legal and transaction support to all of Integral's real estate development divisions. Phillip Campbell is a managing partner at Homegrown Capital, a private capital firm specializing in residential new construction and renovation loans.

As most in Lake Claire by now are aware, the Frazer Center fosters inclusive communities where children and adults, with and without disabilities, gather, learn, and flourish. Located right here in Lake Claire, Frazer is nestled on 39 acres that include an old-growth forest and the historic Cator Woolford Gardens. In addition to providing space for Lake Claire's neighborhood as-

sociation meetings, holiday parties, and events, Frazer has a supported employment and pre-vocational program for adults with developmental disabilities, and an early childhood development program for children with and without disabilities. New board members Rian and Phillip are not only Lake Claire neighbors, but they each have children attending Frazer.

Phillip and his wife Tori have deep ties to this area as well as to Frazer. Tori's uncle Jody attended the Adult Program from 1981 to 1998 when Frazer was known as the Cerebral Palsy Center of Atlanta, later renamed REACH (Rehabilitation and Education for Adults and Children). During his tenure, Jody learned to use his electronic talking machine which "drastically changed his life, giving him the gift of communication," Tori says. "It helped him and his family learn more about

his likes and dislikes, various opinions, and gave him the confidence and ability to speak up." Jody now lives in Savannah, GA, and at age 61, "he still talks about the good times he had at the program," says Tori.

The Campbells' son Grant started attending Frazer's Child Development Program when he was 3 months old and has almost completed his first year. "We heard wonderful things [about Frazer] from neighbors and other families," Phillip says. Not only is their commute a breeze, but "the facilities are great, and the access to the outdoor space including the forest and garden is a really nice feature. The cherry on top is the state-funded Pre-K," which Grant will attend when he is 4 years old.

Continued on p. 7.

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 VP Finance & Treasurer:
 Eileen O'Neill, treasurer@lakeclaire.org
 VP Planning & NPU Rep:
 Carol Holliday, npu@lakeclaire.org
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 VP Environment: Melissa Pressman,
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 VP Safety: Ann Mauney, safety@lakeclaire.org
 VP Communications: Nancy Dorsner, comm@lakeclaire.org
 VP Fun(d)raising: Pen Sherwood, fun@lakeclaire.org
 Education Chair: Annsley Klehr, education@lakeclaire.org.

Clarion Staff

Editor: Beth Damon, editor@lakeclaire.org
 Advertising: Pat Del Rey,
 advertising@lakeclaire.org
 Distribution: Monique Mikrut,
 distribution@lakeclaire.org
 Layout: Véronique Perrot, layout@lakeclaire.org
 Contact Lake Claire Neighbors at PO Box 5942,
 Atlanta, GA 31107, 404-236-9526 or
 www.lakeclaire.org.

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The Clarion Newspaper (and its predecessor Neighbors Monthly Newsletter and its predecessor Lake Claire Neighbors Flyer) has been written, edited, and distributed by volunteers since 1989.

August Calendar

1-12 Titanic the Musical at Serenbe Playhouse. I (editor) had never been there before—great prices (\$43/seat general admission or \$60 reserved)—creatively staged, with the ensemble cast boarding a three-story structure representing the largest and fastest ship of its time: The Titanic is constructed in the middle of a lake which is submerged nightly. It's well worth the 45-minute drive! Check out their whole season at www.serenbeplayhouse.com/shows-events/current-season/titanic

1-19 Horizon Theatre presents "How Black Mothers Say I Love You." Info at www.horizontheatre.com/plays/black-mothers-say-i-love-you (from Trey Anthony, the writer of "Da Kink in My Hair", "powerful and touching")

1-Sept. 2 *Winnie-the-Pooh: Exploring a Classic*, exhibit at The High Museum. Milne's stories of Winnie-the-Pooh—a much-loved bear with a weakness for honey—have delighted children and adults for more than ninety years. Explores the history and legacy of Pooh through original sketches, photographs, memorabilia, and letters, and includes interactive elements that bring Shepard's illustrations to life. It was great!!!

4 & 18 **Land Trust:** Drum Circle, sunset to 11:00 p.m. Please walk, bike, or carpool. Bring a friend! Please help spread the word. The Drum Circles are the Land Trust's gift to Lake Claire, your donations help keep it going.

4 Outdoor movie in Candler Park, "Jumanji," PG13, a unique open air cinematic experience and chance for a family picnic. The Friends of Candler Park produce up to five movie nights a year in Candler Park. Free, bring blanket to lie on or short chairs to sit on, not blocking folks on blankets; no pets. Arrive early to get a good spot—movie begins at dark. No cell phones! (duh!) FriendsofCandlerPark@gmail.com

5, 12, 19, 26, and Sept. 2 8-11:30 a.m.—Freedom Park Bird and Butterfly Garden - every 2 weeks on Sundays. Help to keep the garden in shape, weeding, planting, learning about native plants, especially pollinators. Info—Contact pandrawilliams@gmail.com.

11 Celebrate the birth of rural electricity - 10 a.m., Gordon State College, Fine Arts Auditorium, see details in article to the right.

Welcome to Intown CPR!

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Classes are offered

Saturday mornings 9-12:30 & Sunday afternoons 2-5:30
 at Wondershop, 1392 McLendon Ave., Atlanta, GA 30307.



16 Lake Claire Neighbors monthly meeting—and every 3rd Thursday, in the Rose Room at The Frazer Center, 7 p.m. socialize, 7:15 meeting. Pizza provided free from Savage (THANKS, SAVAGE). Minutes on the website, and when room, in the Clarion.

18 Outdoor movie in Candler Park, "Black Panther," PG 13—see instructions above under August 4.

18 **Land Trust** Community Work Day, 4:00 to 7:00 pm. Pizza and drum circle follow. The Land Trust needs your help to stay beautiful!

19 **Land Trust** Children's Garden Seed Starting & Snack Attack Play Time, 4:00 to 6:00 pm. Miss Ladybug invites all families and kids for some educational fun. See Page 7.

23 Special event, at the Frazer Center, 7-9:30 p.m., See article below re "Well-Placed Eden."

Actor's Express's current season ended in July, and next season starts with A Doll's House September 1-30. See www.actors-express.com/plays/next-season. AND send more events for September to editor@lakeclaire.org by AUG 15. I love and include theatre and ballet, and include school and other news whenever I can find it. Please help! Let me know of items that are important to you for inclusion in the calendar. —Editor

Celebrate the Birth of Rural Electricity

Dan White invites Lake Claire to join this recognition of the historical moment that happened 80 years ago—the dedication by Pres. Franklin Roosevelt of the first rural elec-

tric membership co-op. The exhibit is open from 9 a.m. to 2 p.m., and the event, "Power to the People," is at 10 a.m. For info, 678-359-5739 or dwhite2721@juno.com.

Well-Placed Eden: Benefit Screening and Signing for Frazer Center at Cator Woolford Gardens

Join us at Frazer on Thursday, August 23 7-9:30 p.m. for a special event. The authors of *Seeking Eden*—a recently released book profiling historic gardens in Georgia, including Cator Woolford Gardens—will be on hand to discuss the book, followed by a screening of *The Well-Placed Weed*, a 1-hour documentary about the life of Atlanta gardener Ryan Gainey that was produced by Cooper Sanchez, who has overseen the restoration of Cator Woolford Gardens. We'll begin in the gardens with authors Staci Catron, Mary Ann

Eaddy, and James Lockhart, then migrate (on foot or via shuttle) to the atrium at Frazer for the screening and talk-back with Cooper Sanchez. Price of admission includes one beverage from the bar (beer, wine, or non-alcoholic) and gourmet movie snacks including a signature whoopie pie made especially for the event by No Big Whoop! Bakery.

Copies of the book will be available for purchase. Tickets begin at \$18, with VIP packages available.

For more information, visit www.frazercenter.org.

E • D • U • C • A • T • I • O • N M • A • T • T • E • R • S

The First Frontier—The Classroom

by Annsley Klehr, Lake Claire Neighbors Education Chair

It is back to school time! Routines are different, teachers are different, and management styles are different. What might your child's classroom look like? Entering your school building for the first time each year is full of a mixture of emotions, the excitement of new school supplies, meeting your teacher, all mingled with the nervousness of starting over again.

Before the students even sit down in their desks, the teachers have a master plan, a plan they have been scheming for quite some time. They have premeditated over this moment most likely more than you and your child. The first day of school is the most important day of school, because it only happens once each year. That day sets the tone and scene, so it has to be one of great importance, where students and teachers come face to face with classroom management.

So what is classroom management, you ask? The term "classroom management" refers to the wide variety of skills and techniques that teachers use to keep students organized, orderly, focused, attentive, on task, and academically productive. When classroom-management strategies are executed effectively, teachers minimize the behaviors that impede learning for both individual students and groups of students, while maximizing the behaviors that facilitate or enhance learning. (www.edglossary.org/classroom-management)

Classroom management is the foundation of all learning, teaching, and community building. Without it, little to no learning takes place. I decided to interview the experts on this topic to

learn the best-kept secrets to classroom management. I spoke with teachers at Mary Lin Elementary School, Inman Middle School, and Grady High School to see what kinds of rhythms and routines and classroom management they employ in their classrooms. I asked questions such as: Tell me about your classroom management philosophy. How did you start the year? Do you have classroom management systems in place, and if so, what do they look like? What have you found most effective? What have you found least effective? What changes have you made?

The Interviewees: Mary Lin: 5th Grade: Stephanie Shumacher and Sarah Iskhakova; 5th grade math and science teacher Lynanne Brennan (formerly at Inman); Inman: 8th grade Language Arts teacher Wendy Baker (20 years); 6th grade special education Brandy Stacy (13 years); Grady: Sara Looman—AP World & European History.

Each teacher has her own flair and nuance, but I also found that they overlapped in philosophy or actual methodology. I was able to break down their classroom management approaches into four categories: expectations, relationships, reward systems, and methods to their madness.

• **Expectations—each teacher has specific expectations.** From August to October Baker takes time to set up boundaries and expectations. In her earlier practices she had fewer boundaries and saw that her students really needed them. Shumacher, Iskhakova, and Stacy start the school year off with classroom contracts, what Shumacher calls the rules the students establish

to achieve their "hopes and dreams." In Stacy's class, each student takes responsibility for his/her own actions by creating an agreed-upon contract that is revisited as needed. These contracts serve as expectations for classroom behavior; Brennan creates expectations through daily classroom routines.

• **Relationships—each teacher builds personal relationships.** It is crucial to a classroom community do so, and for the students to build relationships with one another. Baker starts the year giving positive encouragement, emphasizing the need to work together. Stacy finds that students are more willing to listen when "they know I care about them." She also shares pieces of herself and stories about her own life to connect with them. Brennan builds a relationship with her students long before discipline comes into the picture. she "hits fast and hard" with positive notes and positive calls home within the first month of school.

• **Reward Systems—behavior management systems the teachers use to encourage on-task behaviors.** A reward system is one method to motivate students either to behave or improve a work ethic. It is a highly debated topic among educational theorists. B.F. Skinner believed strongly in positive rewards, which many teachers use. The theorist Alfie Kohn was a great critic of this approach, believing that rewards would eventually destroy a child's intrinsic motivation. The teachers also had mixed feelings about these reward systems. Stacy, Shumacher, and Iskhakova work with a Token Economy system. Students earn points for anything from being on-task, to getting good grades, to doing his or her classroom jobs. Brennan, Shumacher and Iskhakova have used Class Dojo: every child has an emoji and can earn or lose points based on areas that are improving or need improvement. The students know what to expect with these systems, but not all students reap the rewards. Shumacher and Iskhakova found that the students would come to expect rewards. Brennan also said that the systems "wear off." Stacy notes that students "probably don't need a token economy after a relationship is established." These systems are in place to help keep on-task behaviors, but some question the effectiveness in the long run.

• **Method to the Madness—each teacher has her own purposeful methods, routines, and techniques in the classroom.** Each plans and executes her plan. Some teachers look

at the whole student -- the student at school and at home. Looman tries to be flexible, because you cannot always understand what is happening outside the classroom walls. Stacy attempts to approach each day thinking that she could be the first smile or the first kind word a child has heard. Baker notes her intention is also to preempt a situation, finding herself in constant self dialogue, asking questions such as "What flares a child?" Brennan notes that recognizing student behaviors before they happen again creates a more harmonious classroom environment. Stacy sees the need for movement around the room, giving her students a choice of how they learn best. Others focus on best seating placement. Looman assigns seats and changes it up midway through the year. Such strategies help the teacher create a well-oiled classroom.

Brennan intentionally creates small groups, for more cooperative working. She puts a struggling writer in a group with a stronger one. And in math, she will group by ability based on assessments. Methods of classroom management create safe environments that allow students to take risks. They each have methods to their madness of structure, routines, and understanding that allow them to build classroom community and minimize unwanted behaviors.

In Conclusion

Community building, trust, learning, and teaching are all the building blocks to classroom management -- the ability to optimize the behaviors, learning, and relationships in the classroom. Shumacher, Iskhakova, Brennan, Baker, Stacy, and Looman explained and demonstrated how their own personalities and passions mix in with their methodologies. They shared similar approaches in expectations, relationships, reward systems, and methods to their madness. They shared their classroom secrets.

So when you walk into your child's classroom at the start of the school year, remember all the work and foresight that goes into that first day and every day thereafter. Acknowledge the work and brilliance of a teacher, and that your teacher is the expert of her classroom. Teachers make changes to classroom management depending on observations and understanding of theories, but sometimes it is just survival of the fittest. As Looman points out, when she follows her passions, she feels happy, and the kids will, too!

Special thanks to all the teachers who took time out of their busy schedules to be interviewed.



Hello—Safe Journey

Happy Birthday to:

8/1 Patricia Emerson, turns 84! (She has said in past years, "Please put the age, as I am so glad to have made it!")

8/3 Jazz Melodie Sibille, turns 12, Ivy Place (Dear Jazz: please write for Kids' Corner!)

8/5: Ally Bliss, turns 13 years old, Leonardo (Ally, write some more!)

8/6 Fallou Diouf, former pogo stick champion, turns 12 years old, Arizona

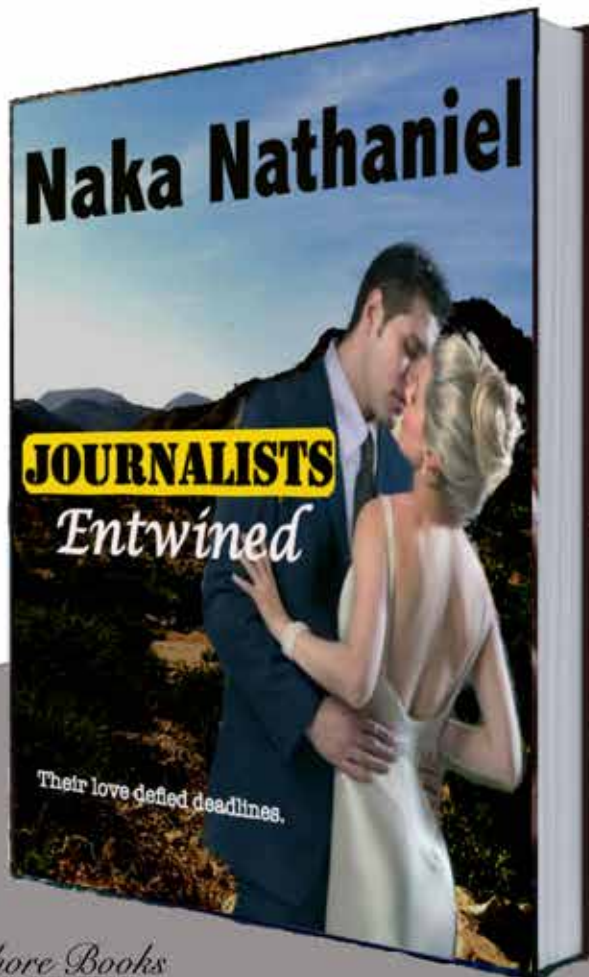
8/13 Lyriq Gaspard Sibille, turns 6!—Ivy Place

8/15 Anna Landgraff, 16, Harold Avenue

8/16 Peter Belle, 50+, McLendon Ave.

8/18 Mark Haggerty—40-plus? - Harold Avenue

Take a minute right now, and send life cycle events / important rights of passage, etc., for the month of September to editor@lakeclaire.org, by August 15. Please help us make this feature inclusive of our LC 'hood.

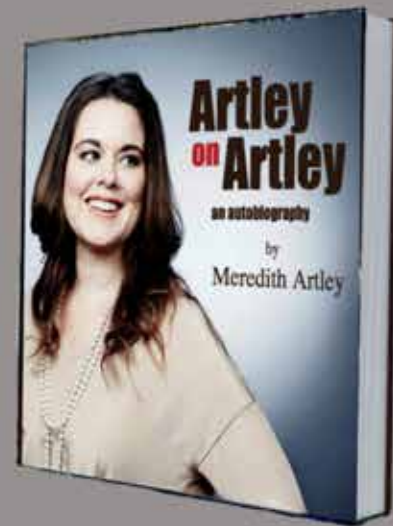


The debut novel by local author
NAKA NATHANIEL

When journalists Raka & Merry crossed paths on assignment in Somalia, their love was forbidden. Two competing media outlets. One beating heart.

*"The author lost me on page four...!"
- Atlanta Park Press*

*"A ... novel."
- The Lake Claire Review*



Also available from Lakeshore Books:
**"Artley on Artley" - an autobiography
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Wild in Lake Claire

by Flora Fauna (aka Carol Vanderschaaf)



Well, here it is the end of summer 2018 and, thankfully, all our correspondents are back in Atlanta (for now). The last straggler, Miriam H., recently returned from Bhutan where she saw many colorful birds, the most impressive of which were the beautiful black neck cranes. There is a black neck Crane Festival there in November. Anyone wanna go? Miriam wishes she could go back. Luckily a new tree frog here has gotten her attention and she is trying to identify it by its call.

In early June, my friend Melissa B was in my yard when she felt some-

one was watching her. When she looked up there was a turtle staring at her. She scooped it up and brought it in the house, and we put it in an old wash basin. The turtle never retreated into its shell and made many efforts to climb up the slippery sides of its new home. It seemed to be used to people so I thought it could be lost. And sure enough in a couple of days there was a notice on Nextdoor asking if anyone had seen a Russian Tortoise. Hmm... I did not know what a Russian Tortoise looked like so I snapped some pictures of the

Continued on p. 7.

August into September in the Garden

by Elizabeth Knowlton



Welcome to all the new gardeners who may have moved to Lake Claire over the summer! If you come from a condo or apartment in another part of the city, rest assured that you have moved to a superior neighborhood, good for more than its school district. If you have moved from another region or country, yes, it is this hot and humid every summer. We are lucky to have these thunderstorms because otherwise it is even hotter with stronger watering restrictions and suffering plants.

Whatever your move, try to restrain yourself from immediately cutting down, digging up, or otherwise destroying what may be in your new garden (my word for the earth outside your house) because this is an old neighborhood with over a hundred years of deliberate planting. Since a great deal will be revealed next spring (which lasts here from February through April), use a light hand when grooming your new yard. Allowing a full year to pass will enable you to see which shrubs and perennials and even trees you are happy to own.

Not to discourage future gardeners, but the large lush trees in Lake Claire provide not just shade but also homes for thousands of squirrels (*aka* rats with furry tails) who will eat your favorite foods. They first destroyed all my corn before the kernels were mature enough to eat, next opened the blueberry netting enough for themselves and birds to enjoy the fruits before they fully ripened, and last, started on the tomatoes, as usual. This year, however, thanks to a new method perfected by Pen on Harold Ave., I have actually harvested many of my four kinds of tomatoes, especially the huge Cherokee Purples. All winter we saved the plastic tubs that hold fresh spinach or mixed lettuces. It is fiddly work, but encasing one or more tomatoes in a tub (with holes punched to release heat or any rainwater) and sealing the tub with (my addition) duct tape has enabled many tomatoes to ripen on the vine (as of July 12). Of course you must monitor the situation, re-tape boxes when necessary, and harvest the tomatoes before they get too tempting.

Last month I talked in detail about seed starting, and I hope you did germinate some fall vegetables such as broccoli, collards, and kale. Otherwise, you can buy plants available in various hardware stores or nurseries in August or September.

If you have been bitten by the seed-bug, though, here are more ideas from an article I read several months ago in *The American Gardener* (magazine of the American Horticultural Society) about work done by chemistry professor Norman C. Deno, *Seed Germination Theory and Practice* (1991) that describes the exact conditions needed for the germination of thousands of plants. Follow these instructions most easily by using the paper towel method I described a while ago. Since most seeds need either 70 or 40 degrees to germinate, we can use our homes or refrigerators to achieve these temperatures. Fold a paper towel a couple of times, dampen (not soak) the surface, lay your seeds on the surface, fold again, and encase in a partially closed plastic bag so that there is air circulation as well as moisture inside. On the outside of the bag write the seed name plus instructions as to what date each temperature should begin, such as 40 degrees for three months with then a switch to 70 degrees. Dr. Deno's publication may be found on line at: naldc-legacy.nal.usda.gov/naldc/download.xhtml?id=41278&content=PDF

For seeds that germinate quickly at warm temperatures, begin checking after three days to see what has sprouted, and remove the results very carefully with tweezers to pots prepared with the soil described last month. Water in gently. For seeds that have a two-part temperature germinating period, check every few weeks to make sure the towel is still damp during the first period. After the second period begins, then check regularly. I am no scientist but was fascinated to learn that hellebores, for instance, need a period of warmth followed by a period of cold, to germinate. Immediately, I remembered the splitting seed pods in summer, ideally followed by rain, and then the miraculous appearance of hundreds of tiny hellebores underneath the parents during the winter months.

Whether you are a new gardener who will purchase some foxgloves this fall for their biennial display next spring or an experienced seed starter who will learn that butterfly weed seed needs time in the refrigerator before sprouting at warmer temperatures, I wish you all pleasure with your new discoveries.

Elizabeth welcomes hearing from readers, at knowltonew@earthlink.net. ~Editor



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Return of Peace & Love Harvest Fest!

Mark your calendars for Saturday, Oct. 6

After a two-year hiatus, the Land Trust has resurrected our Fall fundraiser. If you enjoyed last month's Jerry

Jam, come on back in October for more peace, love, and music at the Land Trust

Join Ladybug Events...

...on August 19 from 4 to 6 p.m. for Family Garden Fun! We will be starting Fall Seeds and sharing garden goodies! We are giving away seeds for your fall garden so come prepared to pick your favorites.

Come taste honey from the Land Trust bees and share a

beautiful afternoon with our crew.

We are accepting donations and particularly need to replace missing garden shovels and gnomes.

Thank you for your support. Visit us at Ladybugeventsllc.com

Neighbors Join Board

Continued from p. 1.

Frazer's mission of inclusion was something that the Campbells "both value and wanted. It reflects the diverse community we live in and teaches children to have increased acceptance of differences and respect for others," says Phillip. "It is very beneficial for children both with and without disabilities as they develop good character and social skills at an early age."

Inclusion was key for the Smith family as well. When Rian and Ontario had their first son Landon, he was born prematurely. "At the time we had no idea what kind of quality of life he would have, what kind of services he would need. Only 26% of babies born at 23 weeks ever leave the hospital." The Smiths found Frazer, virtually in their own backyard, and now Landon has been in the Child Development Program for almost two years, where he benefits from Frazer's inclusion services. Rian says, "Since he got to Frazer he's been thriving."

Landon's little brother Harrison is "typically developing" and also attends Frazer. "A huge benefit, one I had not fully appreciated when I enrolled [Harrison] at Frazer," says Rian, "was how powerful it would be for him to be in an inclusive environment. He's exposed to children of all abilities; he understands that children, other than just his brother, also have lots of appoint-

ments, therapists, adaptive equipment, and other needs."

Both Phillip and Rian are passionate about Frazer's mission of inclusion. Phillip says, "I have seen the incredible work that the Frazer teachers and staff do every day, and I wanted to be a part of it. I look forward to contributing to the important mission of Frazer Center and our local community that it serves." Rian adds, "Frazer Forest is also a tremendous asset to the community, and I'd like to be involved in ensuring that as many community members as possible are able to enjoy it and preserve it."

Joining Rian and Phillip on the board for their first term this year are Kenneth Jones, Vice President of Facilities and Security at Endeavor Schools, and Joel Perkins, Director of Investor Relations for the Metro Atlanta Chamber.

Frazer Center is grateful to all of our board members for helping to support our mission of inclusion, and we are grateful to all our Lake Claire neighbors for keeping Frazer and our greenspace a part of your lives. We look forward to seeing you here at the next Lake Claire Neighbors meeting, which is every 3rd Thursday, on Thursday, August 16.

Dina Shadwell is the Communications & Development Coordinator at Frazer Center. ~Editor



Wild in Lake Claire

Continued from p. 5.

shelled one and sent them on to the party involved. Sure enough this was the tortoise. It was amazing that she had crossed two streets to get to my yard. She went from Casson up to Indiana. I found her name is Olga, and I can only say what a gal!

Meta L., our Candler Park star reporter, spotted teen-aged Barred Owls in, where else, Candler Park, by the playground. Also she reports a family of Red-shouldered Hawks on Druid Place. Wow! And Beth D. on Delaware (no relation to Debbie on Delaware), our illustrious and persevering Clarion editor, reports a hawk in a tree at the end of Delaware near Connecticut. The neighborhood is getting very birdy. Where's Alfred Hitchcock when you need him? Meta, in her wanderings with her dog L., has seen many rabbits in Freedom Park and reports tons of bees at the Freedom Park Bird and Butterfly Garden. Three cheers for the pollinators.

Dorothy D. reports she'd love to see more wild things in the 'hood. She did have some luck while walking the unfinished part of the bike path on the other side of Piedmont Park. A box turtle. It was on a long wooden bridge, sharing it with occasional people. Dorothy thought this was a hazardous situation for the turtle and so moved him/her off that stretch of path and pointed it toward the creek. Dorothy had a small crisis of conscience when she realized

she didn't know if the turtle should have been left to go it own way. But it was too late. On a happier note, Dorothy has seen a few fireflies. They are beautiful and, as Dorothy noted, they are far fewer than in both our youths.

Ilene S. has a bull frog croaking in her yard. Her dogs tried to catch it but so far the frogs and other amphibians have been faster. She reports: 'I was out in the back yard and startled a frog, which hopped across to the water and splashed in....the fun part was that, because it was dark, all I actually saw was the plants moving as it landed, and the splash! I never actually saw the frog.' As far as birds go, Ilene has seen all the usual suspects: hummingbirds, catbirds, towhees, finches, etc.

Bernard S. reports that recently he spotted four rats. He apologized that he didn't have anything more exotic to report. No apology necessary, Bernard. Every time a new house is built the rats run from the construction site into the nearest basement.

Well, everyone, have a good end of summer. And may there be many wonderful flora and fauna in your life. And **less herbicides...** please...

~ Your native naturalist,

Flora Fauna

P.S: If anyone else has any reports of flora and fauna they would like to share please contact my assistant cvanderschaaf@bellsouth.net



Neighbor's Exciting Vacation

Continued from p. 1.

course of the walk you go through hundreds of tiny towns and some larger ones, as well. Sometime you go through pastures and backyards, over mountains, and across rivers. Sometimes you have to wait for the cows to cross the road. The trip was exhausting but exhilarating. Even though I started out alone, I met many wonderful people from all over the world. Everybody was tired, but most people just keep going, as I did. I arrived in Santiago in 37 days.

Because the first walk meant so much to me, I decided to do a second one this year. This time I did a much shorter route, the Camino Inglés, which goes from the northern coast of Spain directly south to Santiago. It was a 'mere' 70 miles, which I did in six days. It was a different experience because of the shorter distance, the length of time, and the terrain, but it was the same in that the other peregrinos, or pilgrims, were varied and interesting, and the Spanish people just as helpful and friendly as they were before.

If this sounds like something you want to do, go for it! You need to be fit, but you can get fit just walking around Lake Claire, as I did. If you aren't in great shape when you leave, you will be when you get back! There is an Atlanta chapter of American Pilgrims on the Camino. It is a friendly group, and a good way to learn about the Camino.



We hope this series is fun and a way for young Clarion readers/writers/artists to participate. This month we feature several children from all across Lake Claire. The featured writers are Edie Haggerty and Elle Weidert on Harold Avenue; Hugh Greene on Hardendorf; Elizabeth Guthrie of Gordon Avenue,

who wrote about their summer activities; and Nat Wellen on Harold, who wrote about his paper delivery experience with the Clarion. The three contest winners who found the hidden picture from last month's Clarion are sisters Mira and Sari D'Agostino (Connecticut) and Cara Yang (McLendon).

Hey there, Lake Claire kids of all ages: We want to see your creativity. Write about anything that grabs you! Submit articles, poetry, drawings, etc., to editor@lakeclaire.org. Start your writing careers here! We hope to hear from you.

What Lake Claire Kids Loved about this Summer

At the beginning of the summer (in our June/July issue), we asked "What are your plans for the summer of 2018? What do you love about Summer?" Here are some of the replies:

- I love summer because I love being with my family. We are going to Surf City, North Carolina. Elle Weidert, Harold Ave., 5
- I love summer because I don't have to go to school. I am going camping with my family. Hugh Greene, Hardendorf Ave., 10
- I love summer because I get to spend more time with my family. I love my family. I can't wait to see my cousins in Virginia. Edie Haggerty, Harold Ave., 8
- I like summer because it feels nice outside, and I can play. I have plans to go to Rehobeth Beach to see my cousins, grandpa, aunt, and uncle. Elizabeth Guthrie, Gordon Ave., 6

Editor's note: Thank you, Anne Weidert (Harold Avenue) for sending these responses; Anne is a reading and writing tutor working with kids. Teachers are always welcome to contribute.

My Summer Job as a Paperboy

by Nathaniel Wellen

I'm almost ten. When my mom told me that my grandfather had a paperboy job at my age, I thought it might be fun to try it out myself. So when our neighbors Scarlet and Ava Capps were going on vacation, I got my chance. That was me delivering your Clarion on Harold Avenue in April, May, and June.

It starts with getting the papers from a house up the street [the delivery manager]. Then we sit on the sidewalk in front of my house to roll, and band the papers with rubber bands. (See the picture.) My mom said when her dad was a paperboy, they didn't use rubber bands. Instead, they had to learn how to roll the paper so it would stay together when you threw it. It was a cool trick. I got pretty good at rolling them my granddad's way, but I was better with rubber bands. My mom asked me to write this article and tell all the kids what I liked about my summer job.

Being the paperboy was fun because you are allowed to ride your bike (or scooter) around the block. You can literally chuck newspapers one-handedly at a door and not get in trouble. You can know you are the one who gets the papers to everyone on the street. You can also share the job with your

friends and race to the finish like a fun game. And finally, I liked being a paperboy because you get to be the cool kid on the street because you get to be the paperboy.

After Nat's summer delivering the Clarion, he will be moving soon to the west coast and possibly continuing his newly found pleasure. The Clarion thanks Nat for doing such a great job! Nat, we wish you were going to be a permanent addition to our staff, and we will never forget your family and what you did this summer. You rightly assess the importance of being the one to get the papers to the folks on your route, and we admire your dedication. Your mom, too: her imaginative and numerous contributions to Lake Claire will be greatly missed. We wish the Wellens well!



Contest Winners

Mira and Sari D'Agostino found the summer fun graphic on page 5 of the last Clarion. Sari is a rising 6th grader at Inman Middle School, and Mira is a rising 4th grader at Mary Lin Elementary School, and they live on Connecticut. Mira enjoys playing with her camp friends at Camp Barney Medintz, dancing ballet and jazz at Dance Foundry, and swimming in the pool. Sari enjoys playing with friends, especially those at Camp Barney Medintz, playing softball, cheerleading, swimming, and reading. Congratulations, Mira and Sari!!

Cara Yang (age 7), came in a very close second after the D'Agostinos. Cara is a rising 2nd grader at Mary Lin Elementary who lives on McLendon. She enjoys spending time with her family and friends, listening to music, reading, and writing. Cara also answered the question about her activities this summer. She went to summer camp at Georgia Tech, where her mom works. She went to Maryland to visit her family on her dad's side and has had visits in Atlanta with her cousins on her mom and step-dad's side. She loves spending summer afternoons at the Candler Park pool. Congrats, Cara!

Winnie-the-Pooh Lovers!!!!
The Winnie the Pooh exhibit at the High Museum is still there (until September 2)!

NEW CONTEST!
Take a moment to find the hidden back-to-school graphic to become September's prizewinner. The winner will have his or her photo in the September Clarion. To win, send an e-mail to editor@lakeclaire.org identifying the page number. For extra credit, tell us what you love about going back to school. The extra credit prize is that you get to write an article for the kids' page. Any child from Lake Claire is eligible, except that you cannot win two months in a row. Hurry and look; competition is always stiff for this coveted prize.